

Higher grades for Termly Assessments

More engagement in collaborative learning, peer support & healthy competition

Greater Maths literacy and use of Maths vocabulary

Greater ownership

Improved confidence enough to help / teach a friend, write a test or try new concepts / questions



Learners

Positive Maths perception

- Self-regulated behaviours:
- Goal-directed behaviour
 - Check progress
 - Motivated and positive self-efficacy beliefs

Greater engagement and attempting more sums on MCO (compared to class)

Increased concentration

Increased knowledge of assessment, cognitive levels and question types, and how to use these to support differentiation

Greater school-wide use of GS Insights dashboard to make data-informed decisions

Increased confidence

Greater enthusiasm, interest, and enjoyment for teaching Maths



Teachers

Greater variety of teaching methods used

Greater differentiation in the class through use of MCO

Lowered anxiety about Maths teaching / teaching generally

Increased pedagogical and content knowledge

Increased understanding of differentiation and how to differentiate using data

Greater engagement with teachers

Able to understand learners' progress

Feeling empowered



Parent & Carers

More positive belief about Maths

More parents access MCO

Able to support their children

Can use MCO and get results from the website