## МСО

## MCO: Making a difference... Teacher feedback\*



"It provides me with the tools I need as a teacher to address specific areas where learners need support. The parent or guardian, along with the learner can see instant results and reflect on the learner's progress."

"Enhances & teaching me as a teacher different questioning techniques and methods to teach. Minimises admin because now my learners can write all assessments online."

"The data is ready and educators can make a data informed decision wrt the learners progress. It saves educators the marking and paper trail. Each learner, class and phase can be observed."

""MCO has given the learner the freedom to correct his/ her faults, they are more competitive which leads to better doing & confidence."

"My learners are growing in confidence and are able to monitor their own progress and set targets for themselves. Many of them enjoy reattempting Brain Quests & reach that 'Aha!' moment when they improve and see their progress gauges turn to green."

"Adds value to Maths learning for the week. Adds different styles of questions and answers, allowing learners to be challenged and learn to apply their learning." "Increased the love for Maths. They get immediate feedback. Participation in class improves. Slower learners starts getting involve in class discussions more. All learners are more actively involved."

"Learners -boosting confidence, working independently, creating knowledge & understanding & just feeling good when they receive marks & feedback about where they made mistakes."

"Excitement and eagerness to learn is quite evident and also the fact that they can redo quizzes in order to master a topic has brought across great curiosity to learn."

"It has made the lives of our teachers and learners so much easier. Learners perform better, have more fun and enjoy Maths lessons even more. The joy one sees on their faces when they score well even in a brain quest."

"It provides a unique opportunity to participate or engage with Maths content & be provided with immediate feedback. The analysis allows for reflection on performance overall & per topic which will then be used for goal setting & intervention especially for areas of the curriculum that learners are struggling with."

"There is so much excitement in our classes , high enthusiasm and positive attitude towards Maths."

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